

SCHOOL PRIORITIES 2023-2024



1. To continue to raise achievement in reading, writing & maths through:

1.1 strengthening the teaching of systematic phonics across EYFS, KS1 and for targeted KS2 pupils to improve reading fluency

1.2 improving the accuracy and fluency of writing through the effective application of phonics, spelling and handwriting skills.

1.3 targeted literacy and numeracy support for identified pupils to make accelerated progress towards expected standards

2. To ensure all children have a wide range of opportunities to learn from a broad and balanced curriculum by:

2.1 continuous evaluation of our school curriculum with a particular focus upon strengthening Art and Design, Design and Technology and Computing

2.2 strengthening leadership and subject expertise of teachers with a focus on accessing prior learning and transferring key knowledge to the long term memory

2.3 ensuring teachers use assessment, feedback and retrieval practice effectively to check pupil's understanding and inform next steps in teaching and planning

2.4 supporting all SEND pupils through effective adaptations

2.5 making specific provision for those pupils with more complex needs to maximise their active engagement and outcomes

3. To continue to embed the revised EYFS curriculum to improve pupil outcomes by the end of Reception, in particular :

3.1 developing communication & language to enable pupils to use active listening and turn taking to improve fluency of spoken language

3.2 adapting the provision to support personal ,social ,emotional and physical development ,responding to individual and SEND need

4. To maximise the impact of outdoor play on learners' achievement, personal development and well-being through:

4.1 involvement of school teams in leading and promoting positive and inclusive play experiences for pupils across the school at playtimes & lunchtimes

4.2 accessing & developing the use of the 'Creation Station'