



<p>Focus of Field study:</p>	<p>N.C. Geographical skills and Field work :</p> <ul style="list-style-type: none"> • Use maps including digital /computer maps, aerial photographs to describe landmarks and human and physical features in the local area • Use the eight points of a compass, four and six-figure grid references , symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the local area. • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods , including sketch maps, plans and graphs ,and digital technologies • <i>To identify Victorian buildings including houses , public buildings , churches in the local area –differentiate from buildings built earlier/later . what does the field study reveal about the impact of the Victorian period on people’s lives at the time and today ?</i> 							
<p>Lesson Planning sequence</p>	<p><u>Identify features of Victorian Houses</u></p> <p>Identifying Victorian housing involves looking at the materials, design and structure of local housing and the development of specialist vocabulary.</p>	<p><u>Identify features of a Victorian house</u></p> <p>Walk of the local area to identify Victorian houses</p>	<p><u>Use six figure grid references to locate places on a map.</u></p> <p>Revise coordinates and how to use them on a grid. Explain how a six-point reference grid works.</p> <p>Explain the terms ‘eastings and ‘northings’</p> <p>Chn to explore OS maps of the local area</p>	<p><u>Compare modern maps with old maps</u></p> <p>Discuss the work of Charles Booth and the population of the local area during the Victorian era.</p> <p>Explore the map created by Booth, specifically the areas walked around earlier. Why would Booth’s map be useful? What uses could the map have? Discuss the collection of data</p>	<p><u>Assessing reasons for poor health during Victorian era</u></p> <p>Using a diagram of ‘back to back’ houses, list the disadvantages of such housing e.g. lack of toilets or ‘privies’, dense occupation, little light and air. Discuss the effect on people’s health.</p>	<p><u>Create data sources for a report</u></p> <p>Using a range of secondary resources, Chn will choose a type of data (graph, pie chart table) to create data that they will use in their report.</p> <p>Chn to select key information about the health of the local area using Booths map.</p>	<p><u>Write a non-chronological report</u></p> <p>Chn to write a report about the impact of housing on the local area.</p> <p>Key Questions –</p> <p>Which houses in the local area are Victorian?</p> <p>What were some of the advantages/disadvantages of Victorian housing styles?</p> <p>What did the maps help you to identify?</p> <p>Which data will you use in your report to support your writing?</p>	
<p>Resources</p>	<p>OS maps Secondary resources researched on computers Charles Booth map</p>							
<p>Cross – curricular links</p>	<p>Maths English History Geography</p>							