



National Curriculum Objectives which are covered in this unit:

Locational knowledge

- Locate Italy on a map, concentrating on environmental regions, key physical and human characteristics, and major cities
- Identify key topographical features (hills, mountains, coasts, rivers) and land-use patterns and understand how some of these aspects have changed over time

Place knowledge

- understand geographical similarities and differences through the study of human and physical geography of a region in a European country.

Human and physical geography

describe and understand key aspects of:

- physical geography (mountains, volcanoes, earthquakes)
- human geography (types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, water)

Geographical skills and fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Lesson sequence - include the key concept, L.O. and brief description of lesson

<u>Lesson sequence</u>	Locational knowledge	Locational knowledge	Human and physical geography	Human and physical geography	Human and physical geography	Place knowledge	Place knowledge	Place Knowledge
(include LO and geography strand)	Geographical skills. Key Questions: <ul style="list-style-type: none"> • What is the capital city? • Which major cities are in this country? 	Geographical skills. LO To understand how mountains are formed.	Why does Italy Shake and Roar? 3 lessons. Show a news clip of either an	Why does Italy Shake and Roar? To understand what	Why does Italy Shake? Focus Earthquakes. Use images from recent	River Po To learn about Northern Italy Children will learn about the	To learn about Southern Italy Children will learn that the main income for Southern Italy is tourism	Pupils compare the UK and Italy. A Venn diagram can be used as part of sort and

	<ul style="list-style-type: none"> Which other countries are nearby? Locate Italy on a map and focus on physical and human characteristics <p>Maths link: use map scale to work out how far Italy is from the UK.</p> <ul style="list-style-type: none"> Use topographical maps to identify the climate and geography of Italy. Children use maps to compare Italy to the UK. <p>To investigate and identify the geography of the mountain areas of Italy.</p>	<p>Locate the mountain regions of Italy.</p> <p>Introduce 'mountains' and how they are formed.</p> <p>Vocab: plate tectonics, mountain range, fold mountain.</p> <p>Locate Mt. Vesuvius and Mt. Etna on a map. Understand why volcanoes erupt</p> <p>Maths links: How many volcanoes does Italy have? How many are active In what year did it any last</p>	<p>earthquake or a volcanic eruption in Italy, discuss what the class have seen, why does this happen in Italy but not in their home town. Look at map showing where Italy's earthquakes and volcanoes happen. Is there a pattern? Now show class the map of the plate boundaries – what patterns can then see now?</p> <p>Why do volcanoes happen? Look at the causes and events of a volcanic</p>	<p>happened in Pompeii. What happens when a volcano erupts? Pupils explore the chain of events after a volcanic eruption. Focus on accurate vocabulary and impact. Show ch'n short films of eruptions. Use BBC for high quality short clips.</p>	<p>Italian earthquakes. Groups should describe what they can see and suggest what may have happened. Collect the ideas about the causes of the damage they have observed. Introduce the idea of earthquakes. Reading for purpose – pupils should investigate how earthquakes happen and what the effects are.</p>	<p>advantages of farming in the North Plains: Rain falls throughout the year Low-lying, flat land Modern Machinery Plenty of money to buy fertiliser Near large urban markets Fertile soil left by River Po River Po flows giving water Most farmers own their own land Easy to borrow money from big banks</p>	<p>due to the weather, Disadvantages of farming in Southern Italy are the climate and landscape.</p>	<p>discussion exercise.</p> <p>Possibly: use a current news story to show links, draw upon local Italian community links etc. - look at shared beliefs democracy etc.</p> <p>BBC A day at an Italian Primary school – 4 minute clip</p> <p>Discussion / Homework - Why do we not have a volcano in London?</p>
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		erupt? Calculate how long ago that was.	eruption. Use Etna or Stromboli.					
<p><u>Prior learning</u></p> <p><i>List year groups and topics with connected learning</i></p>	<p>Key Stage 1</p> <p><u>Locational knowledge</u></p> <p>Name and locate the world's seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Y3 – Locating places in the Northern and southern hemispheres</p> <p>Key Stage 1 (Human & Physical Geography)</p> <p><u>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</u></p> <p>Use basic geographical vocabulary to refer to:</p> <p>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>							
<p><u>Future learning</u></p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y5 – Locate major rivers in the world & understand the impact of rivers</p> <p>Y6 – To understand trade</p>							
<p><u>Key vocabulary to be explicitly taught</u></p>	<p>Key Vocab for unit</p> <p>Continent, Europe, Country, Italy, Population, Coastline, Peninsula, Mountain range, Alps, Apennines River, Po, Tiber, Tectonic - plates Volcano(es) –Vesuvius, Etna, Stromboli Earthquake</p>							

<p><u>Cross-curricular links</u></p>	<p>Maths & English (information text)</p>	
<p><u>Enrichment</u></p> <p><i>Give visit/vistor/first hand experience and focus</i></p>	<p>Class visit to the Natural History Museum Thursday 27th February – 45 miute show: Emergency! Eathquakes and Volcanoes KS2 & visit to Gallery</p>	
<p><u>Useful websites/resources</u></p>	<p>The Geographical association https://www.geography.org.uk/ resource box</p> <p>https://www.bbc.co.uk/programmes/p011549k (italian primary school)</p> <p>https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc (explore volcanoes and earthquakes)</p> <p>https://www.nhm.ac.uk/discover/volcanoes.html</p>	<p>Islington loans library</p>