

**Key Enquiry Question: Why is the Emirates Stadium a place of historical significance?**

**National Curriculum Objectives which are covered in this unit:**

- Changes within living memory
- Events beyond living memory that are significant nationally or globally
- The lives of significant individuals in the past who have contributed to national and International achievements -some should be used to compare aspects of life in different periods
- Significant historical events, people and places in their own locality
- Develop an awareness of the past, using common words and phrases relating to the passing of time
- Develop a chronological understanding – when periods studied fit in
- Identify similarities and differences between ways of life in different periods
- Use wide vocabulary of everyday historical terms
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events
- Understand some of the ways in which we find out about the past and identify different ways in which it is represented (historical sources – art, artefacts, written)

*\*highlight objectives covered*

**Lesson sequence - include the key concept, L.O. and brief description of lesson**

Continuity and change in and between periods	Cause and consequence	Similarity/difference within a period /situation i.e diversity	Significance of events /people
<ul style="list-style-type: none"> <li>• To understand why the Emirates Stadium is a place of historical significance</li> </ul> <p>Discuss purpose, features, building, location, when and why built.</p> <p>Visit Emirates and take photos. Stick photos in books and label.</p>	<ul style="list-style-type: none"> <li>• To understand why Highbury Square is a place of historical significance</li> </ul> <p>Where did Arsenal's stadium used to be? What was it like? Look at old photos and maps. Discuss building and location. What was the building originally used for?</p> <p>What is the site of the old Arsenal stadium like now? Look at photos and explain that it is now apartments called Highbury Square. Explain that a lot of it has been demolished but some of the exteriors of the listed Art Deco East Stand and the matching West Stand have been preserved.</p> <p>Visit the site and take photos. Stick photos in books and label.</p>	<ul style="list-style-type: none"> <li>• To explain why the Emirates is located on Ashburton Grove</li> </ul> <p>What was the site of the Emirates like before the Emirates was built?</p> <p>Look at old photos of the Ashburton Grove location (industrial and waste disposal estate) and map of area. Why was this location chosen? Chn circle features on local area map.</p>	<ul style="list-style-type: none"> <li>• To describe the impact of building the Emirates Stadium on the local community</li> </ul> <p>Share examples of 5 local people. Do you think they were pleased about the new stadium being built? Explore the arguments for and against building the stadium. What would you vote for? Why? Class debate.</p>
			<ul style="list-style-type: none"> <li>• To compare the Arsenal grounds of the past and present</li> </ul> <p>How does the old Highbury ground compare to the Emirates now? Record similarities and differences in table. Then use conjunctions to compare e.g. but, however, whereas, similarly</p>
			<ul style="list-style-type: none"> <li>• To write a non-chronological report on the history of the Emirates stadium</li> </ul>

<p><b>Prior learning</b></p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y2 - geography fieldwork on local area</p>
<p><b>Future learning</b></p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y6 – local area comparison with Victorian times</p> <p>Years 3-6 local area fieldwork studies</p>
<p><b>Key vocabulary to be explicitly taught</b></p>	<p>historical, significance, period, listed building, past, present, modern, before, after, decade, began, cause, effect, evidence, change, impact, art deco</p>
<p><b>Cross-curricular links</b></p>	<p>Geography – local area fieldwork and map reading</p> <p>English – comparisons using conjunctions, non-chronological report on Emirates history, for/against debate on building Emirates</p>
<p><b>Enrichment</b></p> <p><i>Give visit/vistor/first hand experience and focus</i></p>	<p>Emirates Stadium and Highbury Square – features of the buildings and location</p>
<p><b>Useful websites/resources</b></p>	<p><a href="https://www.itinari.com/highbury-square-the-remains-of-a-stadium-1gun">https://www.itinari.com/highbury-square-the-remains-of-a-stadium-1gun</a></p> <p><a href="https://www.derelictlondon.com/londons-long-lost-sports-grounds.html">https://www.derelictlondon.com/londons-long-lost-sports-grounds.html</a></p> <p><a href="https://en.wikipedia.org/wiki/Emirates_Stadium">https://en.wikipedia.org/wiki/Emirates Stadium</a></p>