



Religious Education Curriculum Map



The principal aim of R.E. is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Our school uses the London Borough of Islington Syllabus for Religious Education 2022-2027. The syllabus is based around a 'key question approach' and is structured around three strands:

- Believing (religious beliefs, teachings, sources; questions about meaning, purpose and truth)
- Expressing (religious and spiritual forms of expression; questions about identity and diversity)
- Living (religious practices and ways of living; questions about values and commitments)

Year Group	Autumn	Spring	Summer
Reception	Key Question: Which times are special and why? (Expressing)	Key Question: Which people are special and why? (Believing)	Key Question: What is special about our world and why? (Living)
Year 1	Key Question: Who is a Christian and what do they believe? (Believing)	Key Question: What makes some places sacred? (Expressing)	Key Question: What does it mean to belong to a faith community? (Living)
Year 2	Key Question: Who is Jewish and what do they believe? (Believing)	Key Question: How and why do we celebrate special and sacred times? (Expressing)	Key Question: How should we care for others and the world, and why does it matter? (Living)
Year 3	Key Question: What do different people believe about God? (Believing)	Key Question: How do people from religious and non-religious communities celebrate key festivals? (Expressing)	Key Question: What does it mean to be a Christian in Britain today? (Living)
Year 4	Key Question: Why is Jesus inspiring to some people? (Believing)	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? (Expressing)	Key Question: What can we learn from religions about deciding what is right or wrong? (Living)
Year 5	Key Question: Why do some people believe God exists? (Believing)	Key Question: If God is everywhere, why go to a place of worship? (Expressing)	Key Question: What does it mean to be a Muslim in Britain today? (Living)
Year 6	Key Question: What do religions say to us when life gets hard? (Believing)	Key Question: What can be done to reduce racism? What can we learn from religious and non-religious worldviews? (Expressing)	Key Question: Green religion? What do religious and non-religious worldviews teach about caring for the Earth? (Living)