



Friday 23rd September 2022

Newsletter 371

www.gillespie.islington.sch.uk



@GillespieSchool

Dear Parents/Carers,

Hour of code week

Children had great fun this week joining millions of children around the world in engaging in an hour of code. All the classes engaged in different activities. Year 3 enjoyed designing a new logo for Google!

Friends of Gillespie (FoG) News

The FoG Annual General Meeting (AGM) is on

Wednesday 28 September at 9am

The AGM is an opportunity to shape plans for the coming year on events, fundraising and how money raised is spent.

We'd love to see and hear from as many Gillespie families there as possible, although if you can't make it there will be other opportunities to get involved.

Upcoming FoG Event Halloween Disco

Thursday 20th October 5-7pm

Upcoming FoG Event Christmas Fair

Wednesday 14th December

Year 4 Learning

In PSHE Year 4 have been talking about learning and how to respond to making mistakes They considered how having different mindsets can affect how you respond and offered advice to friends. Here are some of their thoughts.

How do different mindsets respond to mistakes and which are you more like?



people with a fixed mindset dont try again they give up quickly get bored easily and dont ask for help. Its like a ball that never bounces back up



I think I am more of a growth mind set

people with a growth mind set never give up always ask for help when they need it

Words of advice for my friends

I would tell my friend to never give up and always do their best and ask for help when they need it.

LO:

- I can identify strategies for persevering and learning when I make a mistake
- I can describe how I feel when I make a mistake

Lesson 2 - growth mindset - Bounce!

SC

- be a good talk partner
- give your own opinions and listen to those of others
- Share ideas through discussion

How is the child in the picture feeling?
How do you feel when you make a mistake? why?

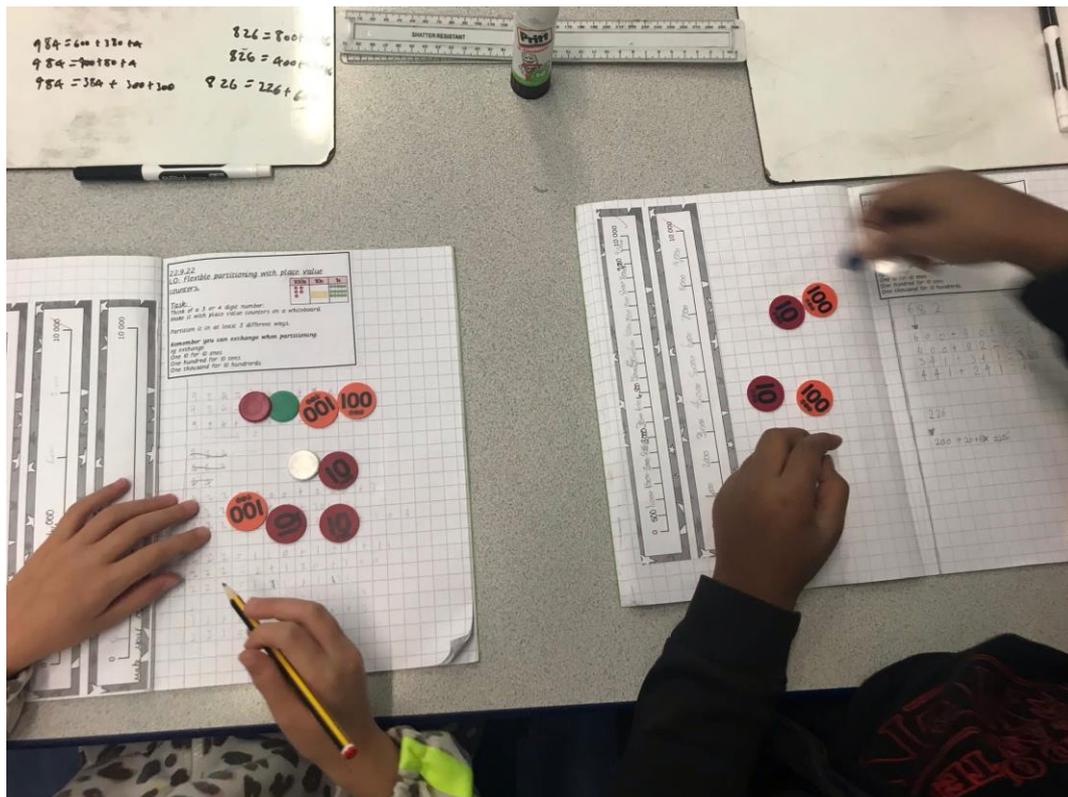


What do you do?

I make mistakes when I am worried and when I'm fine I find I don't make mistakes. I normally take a few deep breaths and I think about the sun and the best things in my life and I find both of them help me get out of a problem!!!

Year 4 Learning continued

Year 4 have been busy using place value counters for flexible partitioning. And have had their 2nd tennis lesson with Gary from access to sport at Finsbury Park



Year 1 Learning

In Year 1 we are learning to understand that maps tell us the location of different places. We talked about what maps are used for and who uses them. We then looked at a range of different maps and aerial views.



Year 1 & 2 Learning in Science Club

Y1 & 2 hid butterflies and caterpillars for each other to find around Lab_13 and then created their own camouflaged butterflies. Can you find them in the pictures?



myHappymind

At Gillespie all year groups follow the myHappymind scheme. We are about to start our second year.

myHappymind is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!



myHappymind is delivered in schools by class teachers through a series of interactive lessons and then the children apply these learnings throughout the day.

To further embed this learning and ensure that you are able to engage in these topics with your child, myHappymind has developed a set of resources for parents. These resources can be accessed online on your computer, or through an app on your phone.

The resources allow children to continue to practise some of the habits they have developed at school, such as happy breathing, for you to learn more about what they are learning in the program. Also included are activities for you to do together at home, to complement the in-school lessons.

To access these materials just go to:

<https://myhappymind.org/parent-resources>
Authentication code: **100405**

You'll be guided through the process. We really encourage you to make use of this free content so that you can support your child in getting the best out of the curriculum.

If you have any questions about the curriculum, please contact your class teacher. If you have any technical questions about accessing the resources, please contact hello@myhappymind.org

Many thanks,
Steph
(Year 1 teacher and PSHE lead teacher).

Ongoing reminders:

Class assemblies

Class assemblies take place on Thursday afternoons at 2:30pm. Please put these dates in your diaries:

Thursday 20 th October	Year 6
Thursday 3 rd November	Year 1
Thursday 10 th November	Year 2
Thursday 17 th November	Year 5
Thursday 24 th November	Year 4
Thursday 1 st December	Year 3

Diary dates

Wednesday 28 th September	9am FoG AGM
October	Black History Month
Thursday 6 th October	World Poetry Day
Monday 10 th October	Mental Health Day
WKBG 17 th October	PSHE wellbeing week
Thursday 20 th October	FoG Halloween Disco
Monday 24 th – Friday 28 th October	Half term
Wednesday 14 th December	FoG Christmas Fair

Current Coronavirus Guidelines

Pupils and schools should continue to follow relevant [public health advice relating to COVID-19](#). The guidance states:

Children and young people (aged 18 years and under) who have symptoms of a respiratory infection, including COVID-19

Respiratory infections are common in children and young people, particularly during the winter months. Symptoms can be caused by several respiratory infections including the common cold, COVID-19 and RSV.

For most children and young people, these illnesses will not be serious, and they will soon recover following rest and plenty of fluids.

Very few children and young people with respiratory infections become seriously unwell. This is also true for children and young people with long-term conditions.

Attending education is hugely important for children and young people's health and their future.

When children and young people with symptoms should stay at home and when they can return to education

Children and young people with mild symptoms such as a runny nose, sore throat, or slight cough, who are otherwise well, can continue to attend their education setting.

Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people, where they can. They can go back to school, college or childcare, and resume normal activities when they no longer have a high temperature and they are well enough to attend.

All children and young people with respiratory symptoms should be encouraged to cover their mouth and nose with a disposable tissue when coughing and/or sneezing and to wash their hands after using or disposing of tissues.

Testing

It is not recommended that children and young people are tested for COVID-19 unless directed to by a health professional.

If a child or young person has a positive COVID-19 test result they should try to stay at home and avoid contact with other people for 3 days after the day they took the test, if they can. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults.