

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The Sports leader returned from maternity leave in October and has had a real focus on PE within the school. The sports lead wanted to ensure that 2 hours minimum a week were being covered and that all areas on the curriculum map were being followed. All classes in the Spring and Summer term have done 2 hours a week.</p> <p>Gymnastics CPD is still happening in the school and the strength of the children in KS2 who have had this since they were in reception is amazing. They have developed advanced skills, movement and strength in all areas of gymnastics.</p> <p>Lunchtime football continues to be a success and we have this 5 days a week. KS2 get extra on Thursday and Friday where the coach works small groups. In September, the coaches are going to select teams to play in the league outside of school.</p> <p>The swimming intensives that year 5 and 6 completed were a huge success especially post pandemic with some children not having been swimming. Tennis at Finsbury Park with access to sports was excellent. It allowed the children to have so much space which they don't have on our small playground. All of this has been possible due to funding.</p>	<p>Competitive sport will have a real focus from September. We have entered a handful of competitions but not like we did pre-pandemic. This was due to the pandemic still being dominant within our school in the Autumn and Spring and many competitions being cancelled or considered a risk on our risk assessments (especially those held indoors like sports hall athletics)</p> <p>From September, competitive sport will be of high priority and part of the SIP.</p> <p>Sports lead to build on getting a team of sports leaders from Upper KS2 to take charge of equipment and some small lunchtime games.</p> <p>Sports Leader to work with Early Years and KS1 to ensure that fundamental movement is of a high priority in the Autumn term.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>Due to the pandemic, the current year 6 did not start at the same level as previous years. This was due to nearly 2 years with no swimming. For some, this was the first time they had ever been swimming (they never got to swim in year 4 or 5 due to pools being closed) The progress they made over the 2 weeks was excellent.</b></p>	<p><b>60%</b></p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>60%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>60%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> <p><b>Swimming for children had been severely affected by the pandemic. Some year 6 children hadn't been in a pool for over 2 years because of it.</b></p> <p>Yes. Year 6 have done a 2 week intensive of over 10 hours of swimming This has allowed us to accurately assess their swimming ability. When they started their sessions, only a handful of children could swim 25 metres. The hour long sessions had a huge impact on many of the children enabling them to become confident in the water and resulted in 60% of them being able to swim 25 metres.</p> <p>Post pandemic we have sent year 5 swimming otherwise that year group would have missed out on swimming before year 6. We are hoping this will help with their swimming ability as they will swim again when in year 6. After their 2 week intensive, 67% of year 5 can swim 25 metres.</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2021/2022	<b>Total fund allocated:</b> £17,730	<b>Total spend:</b> £17,900	<b>Date Updated:</b> 15 <sup>th</sup> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Lunchtime Coaching</b>  <b>An hour a day for year groups – girls and boys split</b>                      All children in KS1 &amp; KS2 get quality coaching in football to ensure that all children can access the game.</p> <p><b>Gymnastics</b>                      First class teaching with qualified gymnastics coach. A whole term of CPD for each teacher with the coach. Intended impact is for children to enjoy doing gymnastics and for them to understand the importance of practice, practice, practice which is something Rochelle focuses heavily on.</p> <p><b>Get Set For PE scheme</b>                      This scheme has enabled teachers to deliver a range of areas from the curriculum with confidence and the</p>	<p>To make football accessible to all children (especially girls) not just to those that dominate the game in the playground</p> <p>All EYFS, KS1, KS2 and pairs of inclusion pupils, get a term of high quality gymnastics.                      Rochelle continues to build on teachers CPD for gymnastics and they continue to be confident in delivering the sessions following her.</p> <p>To ensure that all children in KS1 and KS2 get 2 lessons of PE per</p>	<p>£4,500</p> <p>£4,200</p> <p>£600</p>	<p>Children’s discipline at football and attitude to team sports continue to improve due to the lunchtime coaching sessions.                      The year 5/6 boys and girls both made it to the finals of the Arsenal Premier League plate competition in February with coach Nathan who went back home to Kenya to do his teaching degree in June.</p> <p>Childrens ability in gymnastics is phenomenal especially those that have had it since they were in reception.</p>	<p><b>Football:</b>                      Andrew, our new coach from Islington football development, is going to help select teams for Year 3/4 and 5/6 so we can join the after school league in October.</p> <p><b>Gymnastics</b>                      There was no Islington gymnastics competition this year due to Covid. If the same was to happen next year, Rochelle will deliver a competition for the whole school. <b>New mats needed ASAP – fundraising at Gillespie.</b></p>

<p>children have been really engaged in all the lessons.</p> <p><b>Tennis:</b> Access to sports delivered tennis at Finsbury Park to years 2/4/5/6 for the summer term. The impact on the children was fantastic. The amount of space they had on the tennis courts was the big difference. Many want to take tennis up outside of school and many of year 4 have already joined the programme.</p> <p><b>Swimming</b> <b>Year 5&amp; 6 swimming intensives.</b> Due to the pandemic, this was the first time many of the children had been in a pool for 2 years and for some it was their first time. All children made good progress but the % of 25 metre swimmers was down on previous years due to their starting ability.</p>	<p>week</p> <p>To give children an interest in another sport and have expert coaching in it.</p> <p>Children in year 6 to achieve all the KS2 swimming objectives.</p>	<p>Coaching was free. Had to pay for a TA to join both classes each week. £600</p> <p>£3,000</p>	<p>Many children bought tennis rackets especially for this when they realized how much they enjoyed it. We built a very strong relationship with Access to Sport and they have guaranteed us more sessions in the Autumn term.</p> <p>Many children in both years 5&amp;6 have signed up for swimming outside of school which is definitely thanks to their enjoyment of the sessions.</p>	<p>To continue in Autumn term</p> <p>Target those children in year 5 who did not pass the 25 metres in the Spring term. They are to be the priority for the swimming sessions when they're in Y6 next year.</p>
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The sports leader returned from maternity in late October and in school PE became the priority. She wanted to ensure that 2 hours a week were being covered – 1 lesson body management (eg gymnastics) and one more competitive (eg</p>				

<p>invasions games) The scheme of work became the priority as this had also been updated and more areas added with clearer teaching points and plans to adapt.</p>				<p>For sport profile to be raised by the sports leader.</p>
<p>Sports Leader TLR</p>	<p>£2500</p>			
<p><b>Scheme of work</b> <a href="http://www.getset4pe.co.uk">www.getset4pe.co.uk</a> All the same as last year. The scheme has been improved and now has videos to go with the teaching points. This allows the teacher to know what the skill should look like.</p>	<p>All teachers to be confident using the scheme.</p>	<p>£600</p>	<p>There is now a much greater range of units on offer on the get set scheme and it has a key focus on 'head, heart, hands'</p>	<p>We have a new KS2 teachers starting in September 2022 so the sports leader will deliver a staff meeting to update all staff on how to use the scheme effectively. <b>Target: Also for teachers to have sports leaders for their class who can get equipment at lunchtimes or break times for them.</b> And take photos for their year groups PE scrap book.</p>
<p><b>Lunchtime football</b> To raise the importance of team work and working together. To engage in competitive football outside of school.</p>	<p>Ensure that all year groups get the same amount of time Monday-Wednesday. Ensure that Thursday and Friday are set for Year 5&amp;6 football.</p>	<p>£4,500</p>	<p>Arguments have been reduced at lunchtime and the children love their lunchtime sessions.</p>	<p>Great respect for the lunchtime coaching staff.</p>
<p><b>Islington Sports package – consolation with Islington Sport Department.</b> Sports Leader returned from maternity leave and met with Michael Pete and Dave Bateman from Islington PESSPA about PE within school and getting sports leaders.</p>	<p>4 meetings to go over curriculum map, discuss fundamental movement, head, heart, hands and assessment.</p>	<p>£1900 for package.</p>	<p>Profile of PE has risen again post pandemic but competitive sport and sports leaders are areas to improve for September 2022.</p>	<p>Training from Michael Pete for UKS2 sports leaders - Raise profile of competitive sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Teachers CPD:</b> WE continue to deliver Gymnastics CPD alongside a qualified coach for a whole term. The children and staff benefit from this.</p> <p><b>Access to Sports Tennis</b> The Sports Lead spent the summer term shadowing the access to sports tennis coaching at Finsbury Park. This will continue in September for her CPD so she can then pass on knowledge to teachers or deliver tennis at Gillespie.</p>	<p>Teachers to gain confidence in teaching gymnastics especially floor work including: Forward rolls Backward rolls Balances alone and in groups Equipment: Vault and vaulting skills</p> <p>Teachers to gain confidence in all areas of PE</p>	<p>£4,200</p> <p>£800 (supply cover for time sports lead out)</p>	<p>Ongoing</p> <p>Sports Leader gaining knowledge and teaching points on delivering tennis from beginner level.</p> <p>Profile of tennis being raised throughout the school,</p>	<p>CPD for teachers. From September '22 teachers to mirror Rochelle in the lesson and team teach parts of it.</p> <p>To continue in September 2022</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

