

# Progression in Geography Skills



Skills	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Use Human Geographical language and Vocabulary:</b>	<ul style="list-style-type: none"> <li>Use every day geographical language to describe familiar human features: <i>road, park, farm, shops, town, city, road,</i></li> </ul>	<ul style="list-style-type: none"> <li>Use geographical language to describe a range of human features: <i>country, capital, port, factory, town, city, village,</i></li> </ul>	<ul style="list-style-type: none"> <li>Use geographical vocab relevant to topics: <i>settlement, village, farming, crops, pasture, irrigation, recycling, energy,</i></li> </ul>	<ul style="list-style-type: none"> <li>Use geographical vocab relevant to topics: <i>voyage, explorer, port, communication, Fairtrade, raw materials,</i></li> </ul>	<ul style="list-style-type: none"> <li>Use geographical vocab relevant to topics: <i>migration, urban, rural, pollution, planet, global warming, greenhouse gas,</i></li> </ul>	<ul style="list-style-type: none"> <li>Use geographical vocab relevant to topics: <i>immigration, refugee, displacement, communication,</i></li> </ul>
<b>Use Physical Geographical language and Vocabulary:</b>	<ul style="list-style-type: none"> <li>Use simple geographical language to describe familiar physical features: <i>hill, field, forest beach, river, weather</i></li> </ul>	<ul style="list-style-type: none"> <li>Use geographical language to describe a range of physical features: <i>continent, ocean, soil valley coastline, cliff, mountain,</i></li> </ul>	<ul style="list-style-type: none"> <li>Use geographical vocab relevant to topics: e.g. <i>volcano, earthquake, river delta, source, estuary, climate, biome,</i></li> </ul>	<ul style="list-style-type: none"> <li>Use geographical vocab relevant to topics: <i>sea, ocean, equator, Arctic, Antarctic, island, tropical, hurricane,</i></li> </ul>	<ul style="list-style-type: none"> <li>Use geographical vocab relevant to topics: <i>Fjord, loch, Aurora Borealis, atmosphere, ozone layer, coastline, beach, estuary,</i></li> </ul>	<ul style="list-style-type: none"> <li>Use geographical vocab relevant to topics:</li> </ul>
<b>Directional language and routes</b>	<ul style="list-style-type: none"> <li>Follow a route around school</li> <li>Use simple directional vocab: <i>far, near, left, right, forward</i></li> </ul>	<ul style="list-style-type: none"> <li>Describe a familiar journey</li> <li>Use directional language: <i>North, South, East, West, miles,</i></li> </ul>	<ul style="list-style-type: none"> <li>Use 4 points on a compass to describe familiar route/journey</li> <li>Use distance vocab: <i>miles, km</i></li> </ul>	<ul style="list-style-type: none"> <li>Use 4 compass points</li> <li>Combine direction and distance to describe a route</li> </ul>	<ul style="list-style-type: none"> <li>Use 8 points on a compass to describe/follow a route/journey</li> <li>Measure distance on a map</li> </ul>	<ul style="list-style-type: none"> <li>Use 8 points on a compass to describe an unknown route e.g. <i>famous voyage</i></li> </ul>
<b>Location and Place</b>	<ul style="list-style-type: none"> <li>Locate UK on a world map and globe with support</li> <li>Locate London on a map of the UK</li> </ul>	<ul style="list-style-type: none"> <li>locate the 4 UK countries and capitals on a UK Map</li> <li>locate 7 continents &amp; 5 oceans</li> <li>Locate East London on map</li> </ul>	<ul style="list-style-type: none"> <li>Identify northern/southern hemispheres/poles on a globe</li> <li>Know that continents are made up of countries: e.g. Egypt/Africa</li> </ul>	<ul style="list-style-type: none"> <li>Locate places on map of Europe</li> <li>Identify key countries on a world map, including North and South American countries</li> </ul>	<ul style="list-style-type: none"> <li>Identify the key countries and cities of Europe</li> <li>Explain how borders change over time e.g. Russia/USSR</li> </ul>	<ul style="list-style-type: none"> <li>Identify key places across the world related to topics</li> <li>Describe</li> </ul>
<b>Use maps, atlases, globes</b>	<ul style="list-style-type: none"> <li>Know that maps show places</li> <li>Locate continents on globe</li> <li>Recognize familiar features on a local map – e.g. <i>roads, buildings</i></li> </ul>	<ul style="list-style-type: none"> <li>Know that a book of maps is called an atlas</li> <li>Locate hot and cold places on a globe and map</li> </ul>	<ul style="list-style-type: none"> <li>Use an atlas to locate a place quickly/accurately</li> <li>Know the difference between a globe and a map</li> </ul>	<ul style="list-style-type: none"> <li>Know about latitude/longitude</li> <li>Understand concept of scale</li> <li>Use simple co-ordinates to locate a place on a grid</li> </ul>	<ul style="list-style-type: none"> <li>Know the significance of the Greenwich Meridian</li> <li>Use 4 figure map refs</li> <li>Measure the length of a route</li> </ul>	<ul style="list-style-type: none"> <li>Compare old and new maps</li> <li>Use 6 figure map refs</li> <li>Measure length on a map and convert to distance</li> </ul>
<b>Online maps and tools</b>	<ul style="list-style-type: none"> <li>Recognise the school/home on online aerial map/street view</li> </ul>	<ul style="list-style-type: none"> <li>Find a local place/landmark on an online map</li> </ul>	<ul style="list-style-type: none"> <li>Use online mapping tools to locate famous landmarks</li> </ul>	<ul style="list-style-type: none"> <li>Use an online map tools to explore an unfamiliar location</li> </ul>	<ul style="list-style-type: none"> <li>Use online maps with layers to compare features and data</li> </ul>	<ul style="list-style-type: none"> <li>Use online maps with data layers to answer questions</li> </ul>
<b>Use keys and symbols</b>	<ul style="list-style-type: none"> <li>Know the basic symbols for key features – e.g. <i>river/sea, land, town/city, green areas</i></li> </ul>	<ul style="list-style-type: none"> <li>Know the standard symbols for key features on a map e.g. <b>city</b></li> <li>Use basic symbols to represent familiar features on own map</li> </ul>	<ul style="list-style-type: none"> <li>Use keys to find/identify specific features on a map</li> <li>Add a simple key to own maps</li> </ul>	<ul style="list-style-type: none"> <li>Use Standard OS map key/symbols to identify key features</li> <li>Compare different map keys</li> </ul>	<ul style="list-style-type: none"> <li>Use Standard OS map key/symbols to identify key features</li> <li>Compare different map keys</li> </ul>	<ul style="list-style-type: none"> <li>Use Standard OS map key/symbols to identify key features</li> <li>Compare different map keys</li> </ul>
<b>Making maps, plans and keys</b>	<ul style="list-style-type: none"> <li>Make a simple pictorial map of familiar places e.g. <i>home, school</i></li> <li>Recognise familiar objects seen from above</li> </ul>	<ul style="list-style-type: none"> <li>Make a map of their local area showing some familiar features</li> <li>Create simple plan view diagrams of familiar objects</li> </ul>	<ul style="list-style-type: none"> <li>Draw maps of familiar places and locations more accurately</li> <li>Draw a plan view map of the classroom or a familiar room</li> </ul>	<ul style="list-style-type: none"> <li>Draw a map of an imagined or unknown place</li> <li>Use a grid to draw an accurate map of a familiar place</li> </ul>	<ul style="list-style-type: none"> <li>Create a simple map to scale</li> <li>Create an annotated map to explain human settlement</li> </ul>	<ul style="list-style-type: none"> <li>Explain scale</li> <li>Create colour-coded maps which demonstrate patterns</li> </ul>
<b>Fieldwork: Sketches and observations in the local area</b>	<ul style="list-style-type: none"> <li>Make simple drawings of familiar places and features</li> <li>Recognise difference between human/physical features</li> </ul>	<ul style="list-style-type: none"> <li>Carefully observe local area and make labelled</li> <li>Recognize difference between human/physical features</li> </ul>	<ul style="list-style-type: none"> <li>Make more detailed field sketches/diagrams of local area</li> <li>Annotate photos to show understanding of features</li> </ul>	<ul style="list-style-type: none"> <li>Make observations/sketches with notes and annotations</li> <li>Amend sketches after reflection/feedback</li> </ul>	<ul style="list-style-type: none"> <li>Field sketches should show understanding of pattern, movement, change</li> <li>Choose what to record</li> </ul>	<ul style="list-style-type: none"> <li>Field sketches have detailed labels and annotations</li> <li>Choose what to record and explain reasons</li> </ul>
<b>Asking questions</b>	<ul style="list-style-type: none"> <li>Ask simple geographical questions when visiting a local place/location</li> </ul>	<ul style="list-style-type: none"> <li>Ask more focused questions about local places/features</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about the effects of human geography: e.g. <i>traffic noise,</i></li> </ul>	<ul style="list-style-type: none"> <li>Ask questions that relate to observations: e.g. <i>why is the road always dug up here?</i></li> </ul>	<ul style="list-style-type: none"> <li>Ask questions that could be answered using a survey: e.g. <i>new car parks or cycle lanes?</i></li> </ul>	<ul style="list-style-type: none"> <li>Ask questions that can be answered with numerical data <i>Rainfall, noise levels</i></li> </ul>
<b>Collecting evidence</b>	<ul style="list-style-type: none"> <li>Answer questions verbally about a familiar place</li> <li>Take photos of local area/trips</li> </ul>	<ul style="list-style-type: none"> <li>Make notes of observations to answer questions</li> <li>Take photos of key features</li> </ul>	<ul style="list-style-type: none"> <li>Devise simple questionnaire to answer a geographical question</li> <li>record using tally method</li> </ul>	<ul style="list-style-type: none"> <li>Use range of secondary sources to find answers and information</li> <li>Record collected data in a table</li> </ul>	<ul style="list-style-type: none"> <li>Collect and record evidence.</li> <li>Conduct a land use survey</li> </ul>	<ul style="list-style-type: none"> <li>Record measurement of physical features: e.g. <i>rainfall</i></li> <li>Create graphs and charts</li> </ul>
<b>Express views</b>	<ul style="list-style-type: none"> <li>Share their own opinion about a familiar place verbally</li> </ul>	<ul style="list-style-type: none"> <li>Give an opinion/express a preference about the local area</li> </ul>	<ul style="list-style-type: none"> <li>Suggest improvements to the school and/or local area</li> </ul>	<ul style="list-style-type: none"> <li>Express their own views about places and features studied</li> </ul>	<ul style="list-style-type: none"> <li>Take into account other opinions</li> </ul>	<ul style="list-style-type: none"> <li>Explain their reasons to support likes, dislikes, preferences etc</li> </ul>

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<b>Make comparisons</b> <b>Notice patterns</b> <b>Interpret evidence</b>	<ul style="list-style-type: none"> <li>Compare two local places and describe similarities/differences</li> <li>Notice some patterns in local human geographical features: <i>post boxes are always red,</i></li> </ul>	<ul style="list-style-type: none"> <li>Compare two places (UK and non-European) and describe key similarities and differences</li> <li>Record comparison in a simple table or grid</li> </ul>	<ul style="list-style-type: none"> <li>Give an opinion on reasons for changes in familiar places <i>e.g. new buildings, parks</i></li> <li>Make links between UK physical features and human use</li> </ul>	<ul style="list-style-type: none"> <li>Notice geographical patterns in the UK and suggest reasons –</li> <li>Identify some key physical geography changes that can affect people: <i>e.g. weather</i></li> </ul>	<ul style="list-style-type: none"> <li>Explain global geographical issues around human settlement <i>e.g. climate change</i></li> <li>Explain a geographical issue using evidence and data</li> </ul>	<ul style="list-style-type: none"> <li>Carry out research on geographical issues and patterns –coastal erosion</li> <li>Create/present a report about a geographical issue</li> </ul>