



Friday 14<sup>th</sup> January 2022

# Newsletter 346

[www.gillespie.islington.sch.uk](http://www.gillespie.islington.sch.uk)



@GillespieSchool

Dear Parents/Carers,

We have had another busy week at Gillespie this week with the restarting of lunchtime football, gymnastic sessions and after school clubs running. Remember to follow @GillespieSchool on Twitter for updates on learning and events happening throughout the school. A short round up can also be seen below. Please also check the updated Covid isolation rules on the last page of the newsletter.

## Home/School Support Learning Survey

Thank you to families who completed our survey before the Christmas break. We had approximately 30 responses and will be digesting the responses and feeding back to staff, parents and governors this term. We hope this will inform our thinking about how we can continue improve our engagement between home and school; in particular to enable parents to better support their children with learning.

## Spring Term Diary Dates

Date	Event
Tuesday 1 <sup>st</sup> February	Chinese New Year
Friday 4 <sup>th</sup> February	NSPCC Number Day
Tuesday 8 <sup>th</sup> February	Safer Internet Day
15 <sup>th</sup> -19 <sup>th</sup> Feb	Half Term break
Wednesday 23 <sup>rd</sup> February	Class photos
Thursday 3 <sup>rd</sup> March	World Book Day
Tuesday 8 <sup>th</sup> March	International Woman's Day
Friday 1 <sup>st</sup> April	Last Day of Spring Term

Wishing all of our families a lovely and safe weekend.

Yours sincerely,

Mark Owen Headteacher

## Nursery Learning – The Gingerbread Man



In Nursery our story of the week is The Gingerbread Man. The children have been re-telling events from the story and have made marks in orange sand using people cutters & paintbrushes. We also made our own Gingerbread people and baked them in the oven. They taste delicious!



# After School Clubs

## Elizabeth House After School Clubs

We are excited to announce the clubs on offer this half term at Elizabeth House. Please contact them directly to book or for further details.

<https://elizabeth-house.org.uk/>

Cooking Club Wednesdays (12<sup>th</sup> Jan – 9<sup>th</sup> Feb, 5 sessions) 3:30 – 5pm

Dance Club Thursdays (13<sup>th</sup> Jan – 10<sup>th</sup> Feb, 5 sessions) 3:30 – 4:30pm

Cooking Club Fridays (15<sup>th</sup> Jan – 11<sup>th</sup> Feb, 5 sessions) 3:30 – 5pm

## Ready Set Stage After School Clubs

After School Clubs were in full swing this week and classes are booking up fast so if you haven't booked yet, now is your chance. Please visit our website to book your classes: [www.readysetstage.co.uk](http://www.readysetstage.co.uk)

### Multi-sports

Multi-sports - Tuesday - Yrs: Rec Y1 & Y2

Multi-sports - Wednesday - Yrs: 3 - 6

Basketball and table tennis have been replaced by Multi-sports on a Tuesday and Wednesday. We did this to allow the children to experience a variety of sports even covering sports from other countries, all whilst having lots of FUN!

Sports that are covered:

Tennis	Handball
Table tennis	Bench ball
Basketball	Dodgeball
Rounders	Volleyball
Hockey	

### Boxing

Boxing club is another one of our fun new clubs and will consist of:

Footwork drills - stance and guard, moving forwards and backwards

Punching drills - basic boxing combinations

Defence drills - how to defend basic boxing punches and combinations

Fitness - exercises sufficient for kids under 12

We've also welcomed back some of more popular clubs:

Monday - Performing Arts (fully booked) but you can put your name on the waiting list

Wednesday - Street Dance

Thursday - Gymnastics

## Year 3 Learning – Rainforest art



### In year three we have started our new topic - Rainforests

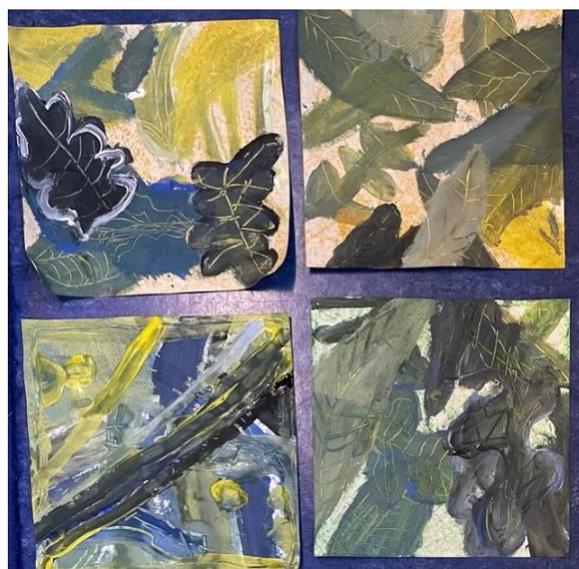


This week we have been exploring different ways of creating rainforest foliage through using a simple palette of blue, yellow, white & black paints. We were given one brush and no water. Look at how many different tones of green we have created through dipping in and out of the paints and colour mixing on the paper as we painted our leaves!

Before we started we used an oil pastel to create the background and to act as a waterproof barrier – meaning that the paint stayed wet for longer

on the paper which allowed us to mix it through the brush strokes and application of more paint.

This also meant that we could incorporate 'sgraffito' – using the other end of our paintbrush to scratch in the veins and outlines of the leaves.



Well done year 3 for being bold and overlapping leaves – this really helps to create depth and interest and the results are spectacular! ☺

I am really excited about this terms art journey with year 3.

Lyn ☺ Assistant head/SENCo

# -SPRING 2022 MENU-

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

<b>WEEK ONE</b> 3 Jan 24 Jan 21 Feb 14 Mar 4 Apr	Option 1	Cheese & Tomato Pizza	Salmon Fish Fingers 	Minced Beef Cottage Pie with Mashed Potato Topping	Chicken Chow Mein with Noodles	BBQ Chicken & Chips
	Option 2	Vegetable Tagine with Couscous 	Vegetable Lasagne	Macaroni Cheese	Vegetable Pasty Chef's Special 	Glamorgan Bean & Leek Sausages 
	Vegetables & Salads	Cauliflower Green Beans Rainbow Slaw 	Broccoli Sweetcorn Mixed Bean Salad 	Carrots Green Cabbage Green Bean Salad 	Roasted Squash Peppers Mixed Leaf Salad 	Steamed Peas Baked Beans Potato Salad 
	Dessert	Pear Crumble with Custard  Yoghurt / Fresh Fruit	Mandarin Cheesecake Yoghurt / Fresh Fruit	Apple, Cheese & Oaty Biscuit  Yoghurt / Fresh Fruit	Banana Loaf  Yoghurt / Fresh Fruit	Yoghurt & Fresh Fruit Station
<b>WEEK TWO</b> 10 Jan 31 Jan 28 Feb 21 March	Option 1	Chickpea & Vegetable Hot Pot 	Beef Lasagne	Roast Chicken	Chicken Pie, Mashed Potato with Gravy	Battered Fish & Chips
	Option 2	Broccoli Pasta Bake 	Vegetable & Bean Fajitas	Vegetarian Wellington 	Quorn Pasta Bake	Cheese & Red Pepper Frittata
	Vegetables & Salads	Roasted Tomatoes Broccoli Coleslaw 	Sweetcorn Courgettes Sweet Potato Power 	Cauliflower Carrots Couscous Salad 	Red Cabbage Green Beans Roasted Veg Power 	Steamed Peas Baked Beans Tomato Penne Salad 
	Dessert	Eve's Pudding with Custard Yoghurt / Fresh Fruit	Pear & Ginger Slice  Yoghurt / Fresh Fruit	Melon, Breadsticks & Cheese Yoghurt / Fresh Fruit	Five A Day Cake  Yoghurt / Fresh Fruit	Yoghurt & Fresh Fruit Station
<b>WEEK THREE</b> 17 Jan 7 Feb 7 Mar 28 Mar	Option 1	Sweet & Sour Butterbeans with 50/50 Rice 	Chicken Tagine with Couscous	Roast Turkey	Beef Chilli & Beans with 50/50 Rice 	Breaded Fish & Chips
	Option 2	Vegetarian Tortilla Stack 	Spicy Bean Burger with Jacket Wedges 	Jollof Rice, Quorn & Beans 	Roasted Vegetable Pizza	Vegetable Enchiladas
	Vegetables	Peppers Sliced Beans Green Bean Power 	Sweetcorn & Peas Mixed Apple & Raisin Salad 	Leeks Roasted Carrots Beetroot & Orange 	Broccoli Cauliflower Grated Carrot Salad 	Steamed Peas Baked Beans Tabbouleh 
	Dessert	Rice Pudding with Mixed Berries Compote Yoghurt / Fresh Fruit	Apple & Raisin Strudel with Custard Yoghurt / Fresh Fruit	Pineapple, Cream Cheese & Crackers Yoghurt / Fresh Fruit	Peach Upside Down Cake with Custard Yoghurt / Fresh Fruit	Yoghurt & Fresh Fruit Station



Added Plant Power



Vegan



Wholemeal



Oily Fish

**Available Daily**

- Freshly cooked jacket potatoes with a choice of fillings (where advertised)
- Bread freshly baked on site daily
- Daily salad selection

## Current Coronavirus Guidance

### Latest Coronavirus Risk Assessment – 14/01/2022

<https://tinyurl.com/2p98u4wm>

#### Temporary PCR Suspension

Confirmatory PCR tests will no longer be required for positive Lateral Flow Tests (LFT) from Tuesday 11 January for people **without** symptoms.

Anyone who develops one of the three main Covid symptoms - a cough, a fever or a loss of taste or smell - **must** still take a PCR test as soon as possible, and should stay at home and self-isolate while they wait for the result.

Anyone who receives a positive LFT result should report their result on [gov.uk](https://www.gov.uk) and they will be contacted by NHS Test and Trace so that their contacts can be traced.

There are a few exceptions to this revised approach:

- People who are eligible for the £500 Test and Trace Support Payment (TTSP) will still be asked to take a confirmatory PCR if they receive a positive LFT result to enable them to access financial support.
- People participating in research or surveillance programmes may still be asked to take a follow-up PCR test, according to the research or surveillance protocol.
- Around one million people in England who are at particular risk of becoming seriously ill from COVID-19 have been identified by the NHS as being potentially eligible for new treatments. They will be receiving a PCR test kit at home by mid-January to use if they develop symptoms or if they get a positive LFT result, as they may be eligible for new treatments if they receive a positive PCR result. This group should use these priority PCR tests when they have symptoms as it will enable prioritised laboratory handling.

#### Changes to the self-isolation period for those who test positive for COVID-19 – new guidance

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Further [information on self-isolation for those with COVID-19](#) is available.

#### Close contacts

- All adults who are fully vaccinated and children aged 5 to 18 years and six months who are identified as a close contact of a positive case (whether Omicron or not) should take a LFT **every day for seven days**. They do not need to self-isolate.
  - If they test **negative**, they can continue to attend their education setting
  - If they test **positive**, then they should self-isolate and follow the steps set out above.
- Children under five years old do not need to take part in daily testing for contacts of COVID-19 and do not need to isolate.
- **Anyone over the age of 18 years and 6 months who is not vaccinated, must isolate in line with government guidelines if they are a close contact of a positive case.**
- For students with SEND who struggle to or are unable to self-swab daily for seven days, settings should work with students and their families to agree an appropriate testing route.

**Anyone with any symptoms of COVID-19 or has tested positive for COVID-19 must self-isolate immediately.**