

Gillespie School Priorities 2021-22

1.To continue to raise achievement in reading, writing & maths by improving the quality of teaching and learning across the curriculum through:

- 1.1 implementing a targeted literacy and numeracy catch up programme to support children who have fallen back or made slow progress due to missing school during Covid Lockdown
- 1.2 reviewing and strengthening our Implementation of a systematic synthetic phonics approach in EYFS and KS1
- 1.3 strengthening the teaching of reading skills and comprehension strategies in whole class reading lessons in KS2
- 1.4 developing skills and processes essential for building writing stamina including drafting and editing to support sustained independent writing across a range of genres and in all subjects, ensuring consistency and accuracy in application of spelling and grammar knowledge .
- 1.5 using and applying maths learning in context enabling children to make strong connections between different subjects , developing skills of reasoning and problem solving
- 1.6 ensuring the effective implementation of the revised Early Years Foundation Stage curriculum

2.To ensure all children have a wide range of opportunities to learn from a broad and balanced curriculum by :

- 2.1 continuing to review and evaluate our school curriculum to ensure effective implementation, continuity and progression.
- 2.2 strengthening leadership of curriculum areas and subject expertise of class teachers to ensure pupils acquire effective knowledge, understanding and skills in all subject areas.

3. To develop a holistic approach to health and emotional well-being of pupils through :

- 3.1 Implementing the key targets from the Islington framework for mental health and resilience in schools (IMHARS) pupil survey
- 3.2 strengthening a PSHE curriculum which helps create a positive school culture enabling pupils to take responsibility and promotes confident, resilient independent learners
- 3.3 review and develop our outdoor play provision providing more varied opportunities for engaging children in creative play experiences at playtimes and lunchtimes.

4. To develop and maintain a culture of school improvement which supports aspiration, promotes staff well-being, and encourages a good work- life balance by:

- 4.1 creating an environment of mutual support and respect where staff feel valued and are able to collaborate and seek help from each other
- 4.2 continuing to review systems, practices and procedures to impact positively on outcomes for pupils and work- life balance for staff