

Gillespie Learning Committee 21.01.2020

Minutes

Present: Jodie, Claire, Mark, Katrina, Sarah, Ashley, Tom, Lynne, Simon, June

Apologies: Mickel, Sanila

Introductions

Claire welcomed June and introduced the newest member of the governing body, Simon.

Ofsted visit report

Mark gave a brief overview of the Ofsted single-subject “deep dive” inspection which had taken place that day looking at History teaching. As subject lead, Lauren spent most of the day with the HMI. He also observed reception, Y1, Y5, Y6 and Lab13, speaking to pupils and observing and challenging teachers, particularly around challenge, progression and connections.

Feedback to Lauren and the leadership team at the end of the day had overall been very positive, but also useful for future professional development. A letter is expected summarising the visit, but not including any evaluative judgement. This will contribute to Ofsted’s risk assessment of the school and decisions about timing of future inspections.

Mark and Claire both thanked the whole team, and especially Lauren.

It was agreed to use next Learning Committee to review learning and what the process has taught us

Data discussion

The primary purpose of the meeting was a guided discussion with senior staff and governors of the 2019 KS1 and KS2 progress and attainment data in reading, writing and maths (R, W &M). The schools independent advisor, June Hall guided the discussion drawing on key data in the ASP, Primary inspection data summary report and online performance tables for Islington

Headlines on KS2:

- Proportion of children at Gillespie achieving expected standard in combined R, W & M = 87% at KS2 Vs 70% average in Islington and 65% nationally. Published online performance tables automatically order by this measure, listing Gillespie as 9th within the borough.
- Proportion achieving higher standard in combined R, W & M is 13% in Gillespie Vs 15% Islington and 11% nationally (Mark pointed out that this is the first year we haven’t exceeded LA on combined and this is due to a challenging cohort -

this is supported by fact that progress exceeds others and is as high if not higher than in some years)

- Progress in RWM is consistently well above average 5.3-5.9. Average scaled score reading 107.6 and 108.9 for maths. R, W and M progress result well above average - ie. top 10% nationally. Writing and maths progress in Gillespie is top two in Islington.
- All results based on tests in maths and reading and teacher assessment on writing - which doesn't include spelling and grammar tests.

Group outcomes:

- 73% of the 11 disadvantaged pupils in the class met expected rate of progress overall (second strongest in Islington). Progress was strongest in maths.
- 9% of disadvantaged pupils achieved the higher level standard (15th out of 58 schools in Islington)
- Of the 15 children EAL, 73% made expected level of progress
- Girls in Gillespie are progressing well relative to other schools, especially in R and W, but the proportion exceeding expectations is weaker
- Boys performing relatively strongly in M, less so in R and W
- Amongst middle prior attainers (25 children at KS1) - 88% reached expected level which is above average

3 year trend:

- Gillespie has recovered previous reading progress to top 20% in reading in 2019
- The schools is consistently top 20% in writing and maths progress
- Attainment in reading is still top 20%

KS1

- Results put Gillespie in second quintile for reading, writing and maths - i.e. above average but not significantly
- Phonics 3rd quintile - in line with average

Prime inspection data report - used by Ofsted - includes many positives:

- + KS2 progress in reading and writing and maths significantly above average national and in highest 20% of all schools
- + Three year average reading attainment highest 20%
- + same in maths
- + KS2 attainment in writing in highest 20% and greater depth in highest 20% of all schools.
- + combined similar
- + 93% achieved expected in spelling and grammar - top 20%

Teacher absence rates very low - 0.9 days lost to sickness Vs 4 days national average

Findings to inform Learning Committee discussions throughout the year.

**Jodie Reed
10.02.2020**