



**Gillespie Primary School
English Medium Term Plan**

Year Group: 6
Class teacher: Sarah

Term: Autumn
Academic Year: 2019-2020

Class Topic:

Victorians



Summary of cross-curricular links:

- John Snow's work on the Cholera outbreak of 1854 (Science, Geography)
- Evolution report (Science, History)
- Dr Barnardo biography (History)
- Charles Dickens author focus (History)
- Inferences from primary sources on Victorian workhouses, prisons and schools (History)

Unit & Duration	Outcomes for learners	Resources/Texts	Specific GPS links
Fiction genres (narratives, letters, diary entries) 7 weeks	<ul style="list-style-type: none"> • Oral recounts of story • Understanding of a range of genres • Victorian story • Workhouse child letter • Diary entry 	<ul style="list-style-type: none"> • <i>Oliver Twist</i> by Charles Dickens • <i>Street Child</i> by Berlie Doherty • <i>A Christmas Carol</i> by Charles Dickens • Examples of diary entries and letters 	<ul style="list-style-type: none"> • Paragraphs • Adverbials • Ellipses • Sentence types • Conjunctions • Adjectives • Verbs • Synonyms
Poetry (Future Zone Poetry Project) 4 weeks (1 poem each week)	<ul style="list-style-type: none"> • Recite poetry • Understanding of figurative language • Devise their own poems 	<ul style="list-style-type: none"> • 7th October commences • Theme of London (good links to our Geography and History work) 	<ul style="list-style-type: none"> • Imagery • Figurative language
Non-chronological reports 2 weeks	<ul style="list-style-type: none"> • Developed research skills – note-taking from Internet • Non-chronological report on evolution • Deconstructions of non-chronological reports 	<ul style="list-style-type: none"> • Examples of non-chronological reports 	<ul style="list-style-type: none"> • Paragraphs • Adverbials • Conjunctions
Biographies 3 weeks	<ul style="list-style-type: none"> • Developed research skills – note-taking from books • Barnardo biography 	<ul style="list-style-type: none"> • Examples of biographies • Barnardo biography • Trip to Ragged School Museum 	<ul style="list-style-type: none"> • Verbs • Adverbials • Passive voice • Conjunctions

GPS Teaching Overview: Daily sessions using Vocabulary Ninja- focusing on prefixes, suffixes, synonyms and antonyms

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Word class revision from Years 3, 4 and 5	Word class revision from Years 3, 4 and 5	Nouns Pronouns	Main clause and subordinate clauses	Determiners Apostrophes Sentence types	Hyphens Sentence types

GPS Teaching Overview: Autumn 2

Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Formal vs informal language Sentence types	Tense Sentence types	Compound words Direct and reported speech	Prefixes Suffixes Active vs passive voice	Semi-colons Sentence types	Colons Statements, qus and commands

Teaching reading in the main lesson – overview

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Film of Little Freak Inference skills about characters	Identify text features of Oliver Twist blurbs Oliver Twist comprehension	Infer Artful Dodger’s character from text and identify genre-specific language and effect	Comprehension on Oliver Twist	Use of language by poet to convey meaning Pig-heart Boy analysis of language and short sentences	Poem analysis (FZ Poetry Project)
Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Oliver Twist comprehension Poem analysis (FZ Poetry Project)	Poem analysis (FZ Poetry Project)	Identify text features of non-chronological report (FZ Poetry Project)	Features of non-chronological report	Biographies features	Biography style of writing to engage readers

Independent Writing Opportunities – across the term

Assessment piece 1	Assessment piece 2	Assessment piece 3	Assessment piece 4	Assessment piece 5
Little Freak character description	Oliver diary entry	Victorian story	Evolution report	Dr Barnardo biography

Assessment Week Focus	
Area	Materials/Resources
Reading Assessments	<ul style="list-style-type: none"> • Whole- class reading and Guided reading notes • SATs tests • Written comprehensions (English books and Reading Journals) • Domain-focused questions (Headstart)
Writing assessments	<ul style="list-style-type: none"> • See assessment piece list • GPS SATs tests
Speaking & Listening	<ul style="list-style-type: none"> • Poems • Whole-class Reading and Guided reading • Presentations of group work

Planned Display of Written Outcomes	
Classroom/Corridor Wall Display	Class Book Making Opportunities
<ul style="list-style-type: none"> • Workhouse diaries • Russian Doll poem (Hall) National Poetry Day • Future Zone Poetry Project • Victorian stories • Evolution reports • Barnardo biographies 	<ul style="list-style-type: none"> • Victorian stories • Future Zone Poetry Project