



Gillespie Primary School



London

Year 2

Autumn 2019



Key Questions

- Where is London?
- What is a capital city?
- What was it like to live in London in the 17th century?
- What were the key historical events in 17th century London?
- What effect did the 17th century have on the growth of London?
- What is a historical source?

Starting Point

Children's contribution to planning

Outcomes for Learners

- London as part of the UK
- What do we know about London?
- What do the students want to learn about London?

Using student's interest, knowledge as questions as the base for building new information

At the end of the topic, students will

- Have an understanding of key historical events of the 17th century in London, including the Gun Powder plot, the Great Fire of London
- Have used a range of primary and secondary sources
- Have gained an understanding of London in the context of England, and the United Kingdom, including its human and physical geography

Trips & Core Resources

- Great Fire of London day – History off the Page
- Museum of London visit (war, plague, fire gallery)
- Visit the GFoL monument
- Red box resources

Cross-Curricular Links to Topic

Core

Foundation

English

Stories with familiar settings

- Katie in London

Diary Entries

- Samuel Pepys

Maths

White Rose Scheme Units:

Number

- Place Value
- Addition and Subtraction

Geography

- Locating London on UK map
- Knowledge of the term 'CITY'
- Key landmarks
- River Thames
- Land use + population growth
- Mapping where the fire spread

<p>Instructions</p> <ul style="list-style-type: none"> • Designing a fire engine <p>Poetry</p> <ul style="list-style-type: none"> • London themed 	<ul style="list-style-type: none"> • Multiplication and Division <p>Measurement</p> <ul style="list-style-type: none"> • Money 	<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> • Colour mixing knowledge (primary/secondary) • Warm and cold colours • Portraits and art in history (painted evidence) • Artist's impressions of fire & water • Artist: Gordon Bruce – paintings of London <p style="text-align: center;">History</p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="1016 325 1581 836"> <ul style="list-style-type: none"> • Great Fire of London 1666 • Comparing life now and then • Historical sources (buildings, objects, artefacts, photographs & written evidence) • Learning about significant individuals – S.Pepys/ Farriner /Guy Fawkes </td> <td data-bbox="1581 325 2132 836"> <p>Learning Sequence</p> <ul style="list-style-type: none"> -What do we know about the GFoL -How do we know – sources/evidence -Living in London then and now – comparison of old and new -What is an eyewitness? -Introducing Samuel Pepys -History off the page immersive day, including the story of GFoL -Linking to Islington; starting with Samuel Pepys Diary -Visiting the Monument/where the fire happened, river cruise along Thames </td> </tr> </table>		<ul style="list-style-type: none"> • Great Fire of London 1666 • Comparing life now and then • Historical sources (buildings, objects, artefacts, photographs & written evidence) • Learning about significant individuals – S.Pepys/ Farriner /Guy Fawkes 	<p>Learning Sequence</p> <ul style="list-style-type: none"> -What do we know about the GFoL -How do we know – sources/evidence -Living in London then and now – comparison of old and new -What is an eyewitness? -Introducing Samuel Pepys -History off the page immersive day, including the story of GFoL -Linking to Islington; starting with Samuel Pepys Diary -Visiting the Monument/where the fire happened, river cruise along Thames
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<p style="text-align: center;">Science</p> <p>Grouping and sorting materials</p> <ul style="list-style-type: none"> • Tools available for fighting fire 17th century and now • Building materials used in 17th century pre and post fire and repercussions 		<p style="text-align: center;">SMSC</p> <p>Spiritual</p> <ul style="list-style-type: none"> • RE: Who is Jewish and what do they believe <p>Moral</p> <ul style="list-style-type: none"> • Devising and displaying new class rules • Understanding the rewards and sanctions in a new class • PE unit Games Skills - rules and why we need them <p>Social</p> <ul style="list-style-type: none"> • Working as a pair or part of group in class • News; speaking and listening • PE unit Games Skills - teamwork, cooperation, fair play <p>Cultural:</p> <ul style="list-style-type: none"> • Debate: Was the Great Fire of London a good thing? 			
		<p style="text-align: center;">D&T</p> <ul style="list-style-type: none"> • Cooking: Rock Cakes • Designing fire engines? 			

- RE: Who is Jewish and what do they believe
- Visiting London-awareness of importance of the capital city & awareness of cultural Institutions-Past & present
- British cultural event-Bonfire night
- MFL: greetings in French

National Curriculum Objectives (not topic linked)

Computing <ul style="list-style-type: none"> • Use technology purposefully to create, organise, store, manipulate and retrieve information • Typing and mouse skills • Logging on and off, accessing key programs • Online safety introduction 	RE <ul style="list-style-type: none"> • Who is Jewish and what do they believe
Art <ul style="list-style-type: none"> • Sketching, colour mixing, paint strokes 	Growth Mindset <ul style="list-style-type: none"> • Blocked during anti-bullying week
Music <ul style="list-style-type: none"> • Jolly Music: Introduction to Kodaly Music • Christmas Show 	PE <ul style="list-style-type: none"> • Dance • Skills based games
PHSE <ul style="list-style-type: none"> • Physical health and wellbeing: What keeps us healthy? • Mental health and wellbeing: Friendships 	MFL <ul style="list-style-type: none"> • Basic greetings • Learning numbers 1-20

Termly Overview of Cross-Curricular & Blocked units of Work

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Settling in to Year 2	Exploring properties of different materials Place Value Narrative	Introducing the Great Fire of London Place Value Narrative	Place Value Narrative	Drumming experience Addition Diary Entries	Cooking: bread Addition and Subtraction Diary Entries	History off the Page Xmas Cards Subtraction Diary Entries
Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Museum of London Math review: place value, addition, subtraction	London Trip? D&T project Money Instructions	D&T Project Growth Mindset Money Instructions	Into Film trip Multiplication Poetry	Multiplication Poetry	Xmas Show	Xmas Show