



Religious Education Curriculum Map 2017-2018



The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and world views address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Our School uses the London Borough of Islington Agreed Syllabus for Religious Education 2017-2022. The Syllabus is based around a 'key question approach' and is structured around three strands:

- Believing Strand (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)
- Expressing Strand (Religious and spiritual forms of expression; questions about identity and diversity)
- Living Strand (Religious practices and ways of living; questions about values and commitments)

Year Group	Autumn	Spring	Summer
Reception (Discovering)	Key Question: Which stories are special and why? (Believing Strand)	Key Question: Which places are special and why? (Expressing Strand)	Key Question: What is special about our world and why? (Living Strand)
Year 1 (Exploring)	Key Question: Who is a Christian and what do they believe? (Believing Strand)	Key Question: How and why do we celebrate special and sacred times? (Expressing Strand)	Key Question: What does it mean to belong to a faith community? (Living Strand)
Year 2 (Exploring)	Key Question: Who is a Muslim and what do they believe? (Believing Strand)	Key Question: Who is Jewish and what do they believe? (Believing Strand)	Key Question: How should we care for others and the world, and why does it matter? (Living Strand)
Year 3 (Connecting)	Key Question: What do different people believe about God? (Believing Strand)	Key Question: Why are festivals important to religious communities? (Expressing Strand)	Key Question: What does it mean to be a Christian in Britain today? (Living Strand)
Year 4 (Connecting)	Key Question: Why is Jesus inspiring to some people? (Believing Strand)	Key Question: Why do some people think that life is like a journey and what significant experiences mark this? (Expressing Strand)	Key Question: What can we learn from religions about deciding what is right or wrong? (Living Strand)
Year 5 (Connecting)	Key Question: Why do some people think God exists? (Believing Strand)	Key Question: If God is everywhere, why go to a place of worship? (Expressing Strand)	Key Question: What does it mean to be a Muslim in Britain today? (Living Strand)
Year 6 (Connecting)	Key Question: What do religions say to us when life gets hard? (Believing Strand)	Key Question: Is it better to express your beliefs in arts and architecture or in charity and generosity? (Expressing Strand)	Key Question: What matters most to Christians and Humanists? (Living Strand)