

## Year 4 HISTORY AND GEOGRAPHY

Autumn	Spring	Summer
Habitats	Greece	Romans
<p>Extend knowledge/ understanding beyond local area to include the <u>UK</u> (range of habitats)</p> <p>Locate the world's countries using maps - look at countries and major cities - linked to habitats studied</p> <p>Look at the environmental regions of countries/what environment is like in different habitats, key physical and human characteristics,</p> <p>Locate geographical regions of UK and their identifying human and physical characteristics (beach/countryside/urban/rural), including key topographical features (rivers/mountains etc)</p> <p>Use digital computer mapping to locate countries and features studied - UK - Digimap</p>	<p><u>The achievements of Ancient Greece and how it has affected our lives now</u></p> <ul style="list-style-type: none"> <li>• Have a clear understanding of chronology of British and World History and where periods of time fit in</li> <li>• Have a clear narrative within the period studied (can retell main events from period)</li> <li>• Use appropriate vocabulary to describe periods of time</li> <li>• Ask and answer questions about change, causes of change, similarities, differences and significance</li> <li>• Construct informed responses that involve thoughtful selection and organisation of relevant historical information (links to writing)</li> <li>• Understand how information about the past is collected from a variety of sources</li> </ul>	<p>Name and locate countries and main cities of UK - links to Roman names</p> <p><u>The Roman Empire and its impact on Britain</u></p> <ul style="list-style-type: none"> <li>• Have a clear understanding of chronology of British and World History and where periods of time fit in</li> <li>• Have a clear narrative within the period studied (can retell main events from period)</li> <li>• Use appropriate vocabulary to describe periods of time</li> <li>• Ask and answer questions about change, causes of change, similarities, differences and significance</li> <li>• Construct informed responses that involve thoughtful selection and organisation of relevant historical information (links to writing)</li> <li>• Understand how information about the past is collected from a variety of sources</li> </ul> <p>Compare different periods of time noting similarities/ differences and trends, making connections with other time periods studied - links to Autumn topic</p>

Blue = History      Green = Geography

Blue = History    Green = Geography