## Year 6 HISTORY AND GEOGRAPHY

Autumn	Spring	Summer
Victorians	The Big Wide World	

A study of an aspect or theme in British History that extends pupil's chronological knowledge beyond 1066

## A local history study

Use fieldwork to observe, measure, record and present human and physical features in local are using arrange of methods (sketch maps/plans/graphs/IT - links to local area history)

- Have a clear understanding of chronology of British and World History and where periods of time fit in
- Have a clear narrative within the period studied (can retell main events from period)
- Use appropriate vocabulary to describe periods of time
- Ask and answer questions about change, causes of change, similarities, differences and significance
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information (links to writing)
- Understand how information about the past is collected from a variety of sources

Compare different periods of time noting similarities/ differences and trends, making connections with other time periods studied - links to Autumn topic

Locate the world's countries using maps – focus on North America –look at countries and major cities – linked to countries studied

Look at the environmental regions of countries in North America (what environment is like in different areas), key physical and human characteristics

Compare similarities and differences of human and physical geography of a region of UK/Europe and America (comparison is key focus for Y6)

Describe and understand aspects of physical geography -biomes, vegetation belts

Use maps, atlases, globes to locate features studied (links to above)

Use 6 grid references, symbols and keys (including OS maps)

Describe and understand aspects of human geography -economic activity including trade links/distribution of natural resources (energy/water/food/minerals)

Blue = History

Green = Geography