

Year 5 HISTORY AND GEOGRAPHY

Autumn	Spring	Summer
Invasions and Settlements (Anglo-Saxons/Vikings)	Space	The Mayas
<p><u>The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u> <u>Britain's settlement by Anglo-Saxons and the Scots</u></p> <ul style="list-style-type: none"> • Have a clear understanding of chronology of British and World History and where periods of time fit in • Have a clear narrative within the period studied (can retell main events from period) • Use appropriate vocabulary to describe periods of time • Ask and answer questions about change, causes of change, similarities, differences and significance • Construct informed responses that involve thoughtful selection and organisation of relevant historical information (links to writing) • Understand how information about the past is collected from a variety of sources <p>Compare different periods of time noting similarities/ differences and trends, making connections with other time periods studied - links to other topics</p> <p>Describe and understand aspects of human geography - settlements/land use (farms)</p> <p>Use 6 grid references, symbols and keys (including OS maps) to build knowledge of the UK</p>	<p>Extend knowledge/ understanding beyond local area to include the Europe</p> <p>Locate the world's countries using maps – focus on Europe (including Russia)</p> <p>Look at the environmental regions of countries in Europe</p> <p><u>Discrete</u></p> <ul style="list-style-type: none"> - <u>longitude/latitude</u> - <u>prime/Greenwich meridian and time zones (including day and night)</u> 	<p><u>A non-European society that provides contrast with British history - Mayan civilization c. AD 900</u></p> <ul style="list-style-type: none"> • Have a clear understanding of chronology of British and World History and where periods of time fit in • Have a clear narrative within the period studied (can retell main events from period) • Use appropriate vocabulary to describe periods of time • Ask and answer questions about change, causes of change, similarities, differences and significance • Construct informed responses that involve thoughtful selection and organisation of relevant historical information (links to writing) • Understand how information about the past is collected from a variety of sources <p>Describe and understand aspects of physical geography - volcanoes</p> <p>Use maps, atlases, globes and digital computer mapping to locate countries and features studied</p>

Blue = History

Green = Geography