

## Year 3 HISTORY AND GEOGRAPHY

Autumn	Spring	Summer
The beginning of Man (Stone age - Iron age)	Rainforests	Ancient Egypt
<p><u>Changes throughout periods relating to settlements, farming, tools etc</u></p> <ul style="list-style-type: none"> <li>• Have a clear understanding of chronology of British and World History and where periods of time fit in</li> <li>• Have a clear narrative within the period studied (can retell main events from period)</li> <li>• Use appropriate vocabulary to describe periods of time</li> <li>• Ask and answer questions about change, causes of change, similarities, differences and significance</li> <li>• Construct informed responses that involve thoughtful selection and organisation of relevant historical information (links to writing)</li> <li>• Understand how information about the past is collected from a variety of sources</li> </ul> <p>Use 4 figure references (Stonehenge area)</p> <p>Describe and understand aspects of physical geography - <u>volcanoes,</u></p>	<p>Extend knowledge/ understanding beyond local area to include South America</p> <p>Locate the world's countries using maps - South America - look at countries and major cities</p> <p>Look at the environmental regions of countries in South America (what environment is like in different areas), key physical and human characteristics</p> <p>Identify position of equator, northern/southern hemisphere, tropics of cancer/Capricorn,</p> <p>Use maps, atlases, globes to locate rainforests in the Americas</p>	<p><u>The achievements of Ancient Egypt</u></p> <ul style="list-style-type: none"> <li>• Have a clear understanding of chronology of British and World History and where periods of time fit in</li> <li>• Have a clear narrative within the period studied (can retell main events from period)</li> <li>• Use appropriate vocabulary to describe periods of time</li> <li>• Ask and answer questions about change, causes of change, similarities, differences and significance</li> <li>• Construct informed responses that involve thoughtful selection and organisation of relevant historical information (links to writing)</li> <li>• Understand how information about the past is collected from a variety of sources</li> </ul> <p>Compare different periods of time noting similarities/ differences and trends, making connections with other time periods studied - links to Autumn topic</p>

Blue = History

Green = Geography

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