

## Year 2 HISTORY AND GEOGRAPHY

Autumn	Spring	Summer
London	Health and Growth	Our School in the Past
<p>Develop knowledge of the UK and local area</p> <p>Use basic subject specific vocabulary relating to human and physical geography</p> <p>Name, locate and identify characteristics of UK's 4 countries, capital cities and surrounding seas</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>Events beyond living memory that are significant nationally or globally - GFoL</p> <p>Lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Ask and answer questions</p> <p>Identify similarities and differences between ways of life in different period</p> <p>They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>	<p>Use world maps, atlases and globes to identify countries continents and oceans studied -link to Fairtrade topic</p> <p>Identify the location of hot and cold areas on the world in relation to the equator and the North and South Poles</p>	<p>Develop knowledge of the local area</p> <p>Devise a simple map and construct basic symbols in a key</p> <p>Use basic subject specific vocabulary relating to human and physical geography</p> <p>Use first hand observation to understand local area features</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>Use simple fieldwork and observational skills to study the geography of their school and it's grounds and the key human and physical features of its surrounding environment</p> <p>Use common words and phrases relating to the passing of time and everyday historical terms</p> <p>Know where the people and events they study fit within a chronological framework</p> <p>Changes in living memory - Gillespie School</p>

Blue = History

Green = Geography

