Year 1 HISTORY AND GEOGRAPHY SCHEME

Autumn		Spring	Summer
Ourselves	Traditional Tales (Toys)	Explorers	Around the World with Travel Bear
Use first hand observation to understand local area features - our school grounds	Use common words and phrases relating to the passing of time and everyday historical terms They should understand some of the ways in which we find out about the past and identify different ways in which it is represented. Changes in living memory (aspects of change in national life)	and physical geography (practical activities) Name and locate 7 continents and 5 oceans (introduce) Use world maps, atlases and globes to identify countries discussed in class, continents and oceans studied Use simple compass directions (NSEW) and locational and directional language (near/far, left/right) to describe location of features and routes on a map Know where the people and events they study fit within a chronological framework Events beyond living memory that are significant	Use basic subject specific vocabulary relating to human and physical geography Name and locate 7 continents and 5 oceans Name and locate UK's capital cities Compare an area of UK to an area of Europe - look at similarities and differences in human and physical geography Identify location of hot and cold places in the world relating to the equator and poles Use world maps, atlases and globes to identify the UK and its countries as well as countries, continents and oceans studied Use simple compass directions (NSEW) and locational and directional language (near/far, left/right) to describe location of features and routes on a map

Identify seasonal and daily weather patterns in the UK