

Topic - Traditional Tales



Maths Learning across autumn term
(White Rose scheme)

- Number: Place Value (within 10) - 4 weeks
- Number: Addition & subtraction (within 10) 4 weeks
- Geometry: Shape – 1 week
- Number: Place value (within 20) – 2 weeks

Consolidation week

Number

- ❖ Talk about a picture from traditional tales and ask maths questions e.g. how many trees altogether? How many plates are set at the table? How many more are needed for 3 more guests? How many more chairs than people?
- ❖ Can children create own number sentences for picture? Can they use whole part models to illustrate story?

Data collection

- ❖ What is your favourite story?
- ❖ Create a block chart

Measurement

- ❖ Make sweet muffins for Red Riding Hoods Grandma and measure out ingredients using simple scales

Investigations

- ❖ E.g. Can you programme Beebot to follow the path to Grandma's house using directional instructions?
- ❖ E.g. Can you use directional language to describe a route through the woods?

Shape

- ❖ What 2D and 3D shapes can you see in the picture?
- ❖ Can you build a model of e.g. Grandma's house using 3D shapes? Can you name the shapes used?